

PROPUNERE DE PARTENERIAT/COLABORARE

Fundația Didactica XXI, din regiunea Andaluzia, Spania este interesată să se alăture unui parteneriat pentru o propunere de proiect cu titlul "Parteneriate strategice", Erasmus+, acțiunea cheie 2, pentru proiecte care vizează tematici privind educația inovatoare.

În cazul în care sunteți interesați de acest program, vă rugăm să o contactați pentru detalii și manifestarea interesului pe d-na Coralie Vasquez: coralie.vasquez@euromconsulting.eu, tel(+34) 951 777 701, European Funding.

Mai multe informații se regăsesc în anexa atașată.

DIRECTOR GENERAL,

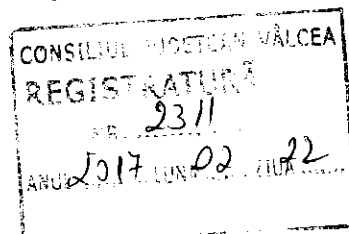
CARMEN ALEXANDRESCU

<i>Prenume, Nume</i>	<i>Funcția</i>	<i>Semnătura</i>	<i>Data</i>
<i>Întocmit : Roberta Grozdan</i>	<i>Consilier principal</i>	<i>Grozdan</i>	<i>27.02.2017</i>

propunere de parteneriat/colaborare, Erasmus +, Spania

UNCJR Office <office@uncjr.ro>

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To: Alba <rusungl@yahoo.com>; alba - supleant <georgesinca@cjalba.ro>; Arad <consiliu@cjarad.ro>; arad -supleant <daniel.jurj@cjarad.ro>; Arges <gazania46@yahoo.com>; Arges - supleant <trasca_veronica@yahoo.com>; Arges - supleant 2 <robert_ciortan@yahoo.com>;

1 attachment

Foundation Didactica partner description.pdf;

Stimate domnule presedinte,

Va transmitem o propunere de parteneriat.

„Fundación Didáctica XXI” din regiunea Andaluzia, Spania, este interesata sa se alature unui parteneriat pentru o propunere de proiect „Erasmus+”, actiunea-cheie 2 „Parteneriate strategice”.

Scop: Fundatia doreste sa participe la proiecte care vizeaza tematici privind educatia inovatoare, spre exemplu, utilizarea resurselor TIC în clasa, noi metodologii de învățare, noi instrumente de evaluare, experiente pilot si bune practici în educatia inovatoare, etc.

Contact pentru detalii si manifestarea interesului: Coralie Vasquez, European Funding
Consultant: coralie.vasquez@euromconsulting.eu, tel. (+34) 951 777 701, GSM (+34) 661 391 952.

Fisa de prezentare se regaseste în anexa.

Cu deosebita consideratie,

Director executiv al UNCJR

Dan Ocheseleu

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LOOKING FOR JOINING A PARTNERSHIP

ERASMUS+ PROGRAMME

Key Action 2 – Strategic partnership

ORGANISATION

Fundación Didáctica XXI is a **Spanish** and **non-profit organization** established since 2012. The Foundation counts with the following accreditations:

- *Registered Examination Centre – Trinity College London*
- *Official Cambridge Examination Training Centre*
- *Affiliated entity of Entrepreneurship Strategy and Youth Employment*
- *Volunteering Entity (Junta de Andalucía – Regional Government)*
- *Social Entity certified by the Tax Agency*

EXPERTISE

The Foundation has developed its own programme **“Programa Horizonte”** which aims at delivering specific training activities for students and teachers of Primary and Secondary Education, High School Diploma, Higher Level Training Cycles (CFGS), Professional Qualification Programmes and other courses.

The main objectives is to impulse and **support bilingual and multilingual strategies** regarding the educational administration, offering students from approved schools access to the official language exams of Trinity College London.

The Foundation also possesses the following competences:

1. Design of learning projects:

- *Studies to detect educational requirements*
- *Design of training programmes*

2. Contents development:

- *Digitalization of contents*
- *Edition of contents for both face-to-face and online courses*
- *Instructional design*
- *Digitalization of contents*

3. Teaching of training activities

- *Creation of teaching methodologies*
- *Teaching of face-to-face, semi-attendance and e-learning training activities*
- *Implementation of training activities on Moodle platforms*
- *Management, tutoring and evaluation of training activities*
- *Use of social networks and collaborative tools completing educational aims*
- *Use of innovative tools, resources and methods in the classroom*

4. Educational projects

- *Design and presentation of projects*
- *Coordination of projects*
- *Administrative and economic management of projects*
- *Development of projects*
- *Continuous, final and impact assessment projects*
- *Technical and economic justification of projects*
- *Dissemination of results*
- *Organization of events supporting the dissemination of projects and results*

INTERESTS

The Foundation is interested in participating in ERASMUS projects focused on **innovative education themes**.

As an example, the following sub-themes may be considered:

- *New ICTs resources for the classrooms: educative or management Apps, digital boards, virtual reality, virtual campus, platforms, collaborative tools*
- *New learning methodologies: Project-based- learning, Flipped classroom, collaborative learning and use of social networks with educational purposes such as groups for schools on Facebook*
- *Multiple intelligences in the classroom*
- *New assessment tools*
- *Space as a facilitator language tool, covering a wide range of areas since scholar furniture to new space distribution in schools*
- *Educative innovation applied to the improvement of school coexistence: physical and cyber-bullying prevention, emotional education and climate in the classroom, school mediation, culture of equality*
- *Pilot experiences and good practices in innovative education*

CONTACT DETAILS

Coralie Vasquez: coralie.vasquez@euromconsulting.eu